Attention Parents

Please continue to be vigilant about your child’s health. If your child is sick, please keep them home. If your child has a cough, please take them to a doctor to be tested for whooping cough.

REMINDERS FOR THIS WEEK

• School Photo Envelopes
• Permission for 4/5 excursion
• Choral Fanfare permission
• Check children’s hair for head lice.
• Book Club due back 30th May

Events Calendar

Term 2

MAY

Sunday 26th — Eisteddfod Choir
Monday 28th — AASC—hockey
Wednesday 29th — Choral Fanfare
Thursday 30th — AASC—basketball

JUNE

Tuesday 4th — 4/5 Excursion to Brisbane Planetarium
Thursday 13th — School Photos

Diligence, Creativity, Integrity and Empathy

Dear Parents & Caregivers

Thank you parents for continuing to take time to read our newsletter. Our newsletter is an important part of our home-school communication. It contains information about upcoming events as well as sharing important procedural information.

One of our goals this year has been to improve our partnership with parents and the community. We feel very privileged to have so many wonderful people here helping children learn and also the wonderful partnerships we have with many community groups.

We sincerely appreciate the support of the following people in helping in our 2/3 class each week.

Mr Bill
Noelene
Mrs Rohde
Mrs Lewis

Noelene also gives up her time to run stamp club on Tuesdays at lunch time and Mr Bill comes along on Thursdays to help with our Options afternoon.

Grantham State School Newsletter

**ORDERS DUE IN BY FRIDAY 24 MAY**

Payment can be made when placing your order or when you pick up your order. Please make cheques payable to the Grantham State School P&C. Cash and EFT are also accepted. If you wish to pay via EFT, forms are available through the school office.

TABLE TENNIS CHAMPS

Yesterday, four of our students competed at the Queensland Schools Table Tennis Championships.

They competed against a number of other primary schools in Toowoomba. Brandan and Michael won first place and Melbourne and Rhys came second. It was an all Grantham State School Final!

Congratulations boys!
One of our school goals is to improve the reading of every single child in our school. We work closely in partnership with parents as educators of children and there are some simple things you can do to help your child improve in reading.

1. **Make a time for your child to read every day.** As we all know—practice makes perfect.
2. **Provide a quiet space for your child to read where they aren’t distracted.** This allows them to focus on what they are reading and absorb it.
3. **Ask them simple questions about what they have read to help them improve their ability to understand what they are reading.**

4. **Read to your child.** It doesn’t matter how old your child is, they love being read to.
5. **Talk with your child about new words they hear or see.** Improving your child’s vocabulary is an important way to improve your child’s reading ability.

“Resolve to be tender with the young, compassionate with the aged, sympathetic with the striving and tolerant with the weak and wrong. Sometime in your life you will have been all of these.”

**VALUES**
This week we are focusing on our school value of Empathy. We believe that empathy is an important value and means that students will be:
- kind
- caring
- considerate
- sensitive to people’s feelings
- respect the beliefs and opinions of others

**Gotcha Winners**
20/05/13

**PREP/1**
GEORGE MADISON

**2/3**
LAKEISHA BROOKLYN

**4/5**
MADDIE JESSICA

**6/7**
TAHLIA CHLOE

**BEHAVIOUR**
Recently, the Queensland Government released a new initiative to help boost the achievement of Queensland State School students. A part of this agenda relates to strengthening of discipline in schools, acknowledging the relationship between academic success and social behaviour.

A significant part of this focus on discipline relates to the partnership between parents and the school. As you know we have lots of ways of communicating with you about the positive things that children do at school through the use of Gotchas, Student of the Week, Student of the Term and our behaviour level system which are regularly published in our newsletter.

We also believe that it is essential to communicate with parents to help children meet the high expectations we set for behaviour. It is important that you make contact first with your child’s class teacher if you would like to discuss issues related to your child.

We will continue to keep you updated with information relating to this new initiative and how it relates to daily practice at our school.

**P&C NEWS**
Our next P&C meeting will be Monday 27th May at 7pm. All parents are welcome to come along and assist in making decisions to benefit the students of the school.

Please see the back of the newsletter for winter uniform orders. Tuckshop orders need to be in by 8:30am Friday mornings.

**MEDICATION**
Dear Parents,
We have had an increasing number of students who have required medication at school. If your child requires medication at school we MUST have a medication form signed by a parent with all of the details relating to time and dosage. Medication MUST have the student’s name on the bottle/packet. We cannot administer medicine to a student when it has another name on the package. These requirements are for safety reasons. If you send medication to school with your child you should remind them that it must be handed into the school office. Medication of any type must not be kept in students’ bags. We appreciate your support with this important matter. We have included a medical form with today’s newsletter and if you require more, please contact the school office.

**STUDENTS OF THE WEEK**
20 - 05 - 13

**PREP:**
JADE for being a fantastic listener during all lessons and for always maintaining her positive attitude. We love seeing your smile.

**YEAR 1:**
LOUISE for doing a great job when completing her Science task—she really showed what she had learnt.

**YEAR 2:**
BRAITH for an improved attitude towards completing set tasks and making good behaviour choices.

**YEAR 3:**
JEREMY for improved concentration in class and effectively managing his own behaviour.

**YEAR 4:**
PHOEBE for her great effort in math.

**YEAR 5:**
JOSHUA for improved effort and quality in his working tasks.

**YEAR 6:**
BAILEY for always being a responsible and reliable worker.

**YEAR 7:**
REECE for putting up his hand to participate in class and trying hard with his work.