Background:
Grantham SS was opened in 1905 and is located in the Lockyer Valley region, within the Darling Downs South West education region. The school has a current enrolment of approximately 96 students. The Principal, Rebecca Cavanagh, was appointed to the position in 2012.

Commendations:
- The school wide expectations: Be Safe, Be Responsible, Be Respectful, Be a Learner are known by staff members, students, parents and the school community.
- Each term, whole staff meetings are held to discuss individual student behaviour, data is analysed and behaviour levels are assigned. The five behaviour levels are: Needs Support, Provisional, Cooperative, Commendable and Exemplary.
- The school has differentiated behaviour strategies in place for a number of students. Staff members can provide examples where they have worked closely with outside agencies and services to assist in providing a safe, supportive environment.
- A significant amount of behaviour data is recorded in both OneSchool and through a school based system.
- Parents and Citizens’ Association (P&C) representatives describe the Principal’s willingness to listen to concerns around behaviour processes and expectations and make adjustments where appropriate.
- Information around parenting skills and behaviour strategies is regularly provided through the school newsletter and from a link on the school’s website.

Affirmations:
- Staff members’ active supervision around the grounds when students are at play has been positively described by student leaders. This supervision provides constant monitoring and rewarding of expected behaviours.
- A Behaviour Flowchart provides whole school clarity for students and staff members on what steps to take when rewarding appropriate behaviour and dealing with inappropriate behaviour.
- The Hi 5: Ignore, Walk Away, Talk Friendly, Talk Firmly, Report has been implemented to provide students with strategies when caught in difficult situations.
- Gotcha Tickets are rewarded to students who display positive behaviour in the playground. Weekly Gotcha prizes are awarded, with parents and carers invited to award ceremonies to recognise the achievements of their children.
- A number of senior students have been trained as peer mentors. Students can access these mentors to assist them in solving playground issues.
- Representatives from the local high school have visited the senior class; and parent information evenings have been held in support of the transition to Junior Secondary in 2015.

Recommendations:
- Ensure that the valued, varied and efficient differentiated behaviour management strategies that are in place are recorded in teacher planning and readily available to relief teaching staff.
- Record behaviour data currently being entered in OneSchool and in school based systems in a school data plan.
- Provide staff members with opportunities to be behaviour profiled on the Essential Skills for Classroom Management.
- Continue to strongly promote attendance as a necessity to successful learning throughout the school and wider community.
- Explore the adoption of a Wellbeing program to further develop student and parent social skills and mental wellbeing.
- Continue to develop and review behaviour lessons based around the schools expectations matrix. Develop and display posters that clearly outline these behaviours.
- Formalise and timetable regular Principal classroom observations. Provide written feedback to staff members around expected behaviour strategies, processes and standards.
- Officially adopt the Schoolwide Positive Behaviour Support (SWPBS) framework.