Under the agreement for 2015
Grantham State School will receive

$28,110*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- guarantee that every student in Year 3 and 5 will either achieve NMS in numeracy or have an evidence based plan to address their specific learning needs.
- increase the opportunity for local pre-Prep children to improve their school readiness by operating a school based playgroup.
- guarantee that every student in Prep – 2 will achieve a ‘C’ in mathematics or have an Evidence Based Plan.

Our strategy will be to

- provide professional development and coaching to increase teacher knowledge of mathematics content and pedagogy.
- provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.
- provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

Our school will improve student outcomes by

- using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.
- providing TRS to release teachers to develop programs/materials to use in working with specific students on particular learning goals ($4000).
- implementing a targeted pedagogical improvement plan for teachers to enact best practice. engaging teacher aides to provide intensive support for students requiring additional support ($11,000).
- providing selected students the opportunity to improve their mathematics skills through participation in the IMPACT Booster program ($8000).
- providing TRS to release early years teacher to develop and purchase programs/materials for parents in the school and local community. ($5100).

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Grantham State School

Dr Jim Watterston
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