Grantham State School commitment to learning and wellbeing

Grantham State School is a small rural school on the outskirts of Gatton in the Lockyer Valley. Our enrolments are growing and we have a current enrolment of 95. Learning is a priority at our school and providing a safe and supportive environment where students can experience happiness and well-being is an important goal for our learning community.

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Grantham State School does this by:
- actively promoting our school vision: *A vibrant school community that values diligence, integrity, creativity and empathy*
- enacting our Responsible Behaviour Plan which focuses on promoting positive behaviour in a safe, supportive environment
- explicitly teaching positive behaviours and values (based around the ten attributes of gr8 people [http://www.gr8people.com.au/gr8people_007.htm](http://www.gr8people.com.au/gr8people_007.htm))
- providing a chaplaincy program that supports students and their families
- embracing professional development opportunities that develop staff skills in supporting student learning, wellbeing and positive behaviour

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Grantham State School does this by:
- employing an explicit instruction methodology in classes to maximise success
- ensuring staff know their students – their interests, their learning styles and their abilities
- engaging students in the upper primary through our leadership program that gives students opportunities to have a voice in decision making and develop skills in a range of areas
- embedding of social and emotional learning capabilities in weekly planning
- involvement in the Active After School Communities program which encourages participation over competition
- selecting students to participate in the Equine Learning for Futures Program which allows students opportunities to develop personal awareness through working with horses
- offering an Options program where students have the opportunity to select learning areas of interest to them
- use of data to inform teaching and learning for individuals, groups and classes
- providing professional development for staff to support the implementation of the curriculum with appropriate pedagogical practices

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.*
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Grantham State School does this by:

- setting and maintaining high expectations of conduct, respectful attitudes and performance through the implementation of our school Responsible Behaviour Plan
- using positive reinforcement to encourage students to demonstrate equity and social justice
- involvement of students and parents in decision making and policy creation
- creating opportunities for staff to take a lead role in shaping policies and supporting them through to implementation
- ensuring all staff have an awareness of the importance of mental health and wellbeing and the impact this has on student learning
- involving all staff in modelling respectful and responsive relationships
- evaluating and reviewing policies and procedures relevant to student wellbeing
- promoting professional development programs to support policy creation and implementation

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Grantham State School does this by:

- developing positive relationships with students and their families and valuing them for who they are.
- maintaining open communication with parents and carers to support student wellbeing
- utilising a range of support agencies including Child and Youth Mental Health Service, Child Safety and School Adopt-a-Cop
- including relevant information in school newsletters and website to build knowledge and understanding in the school community of mental health and wellbeing
- participating in community events as a school to promote a sense of belonging
- fostering partnerships with Cluster schools
- engaging the support of outside agencies in providing extra-curricular activities
- providing professional development for staff and families to promote wellbeing.

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